

Guías de Repaso Escolar



SECUNDARIA
Reactivos Inglés

Grado 2





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El Gobierno del Estado de Chiapas ha emprendido acciones para prevenir, controlar y disminuir los efectos de la pandemia COVID 19. Éstas han consistido en análisis, decisiones y acciones conjuntas entre distintos niveles y órdenes de gobierno, acatando las directrices y protocolos de seguridad para regresar a la vida cotidiana en una "nueva normalidad". Se ha decidido continuar con las medidas de "sana distancia" para salvaguardar la salud y seguridad de la población en general.

Por tal motivo y con el objetivo de favorecer la prevención, la Secretaría de Educación del estado de Chiapas se suma a la continuidad de la estrategia de educación a distancia "Mi Escuela en Casa" a fin de prevenir el contagio y propagación del COVID 19 entre estudiantes, directivos, maestros y personal de apoyo que interactuarían en la escuela de manera presencial.

Al continuar con la implementación de esta modalidad educativa, estamos salvaguardando la integridad de quienes participan en el contexto escolar, además de la sociedad en general, pues aún es necesario revisar la pertinencia del contacto físico y estar convencidos de que los indicadores de la pandemia, no representen un riesgo para la ciudadanía.

En el estado de Chiapas se mantienen las estrategias de trabajo a distancia ya implementadas en todos los niveles educativos de la entidad, mismas que constan de acompañamiento virtual y de materiales de apoyo para las localidades más alejadas, donde existe conectividad; no obstante, continúan presentes el compromiso, la cercanía y el acompañamiento profesional de los docentes con su labor educativa.

Como parte de esta importante tarea, la Secretaría de Educación, ha producido una tercera entrega de materiales de apoyo educativo para el acompañamiento formativo en las regiones más necesitadas del estado, mismos que fueron producidos de manera colegiada por académicos y docentes expertos del sistema educativo estatal, considerando los contenidos y específicos a los grados correspondientes.

Cabe mencionar que, para su adecuado aprovechamiento, es necesario el impulso y acompañamiento de los padres de familia, quienes necesitan estimular el estudio y la utilización de ellos; así como también es primordial que, de manera conjunta con los docentes, acompañen y motiven la reflexión de los contenidos en los materiales a fin de asumir que, en momentos de crisis sociales como esta, es indispensable que la esperanza se convine con el esfuerzo para superarla.

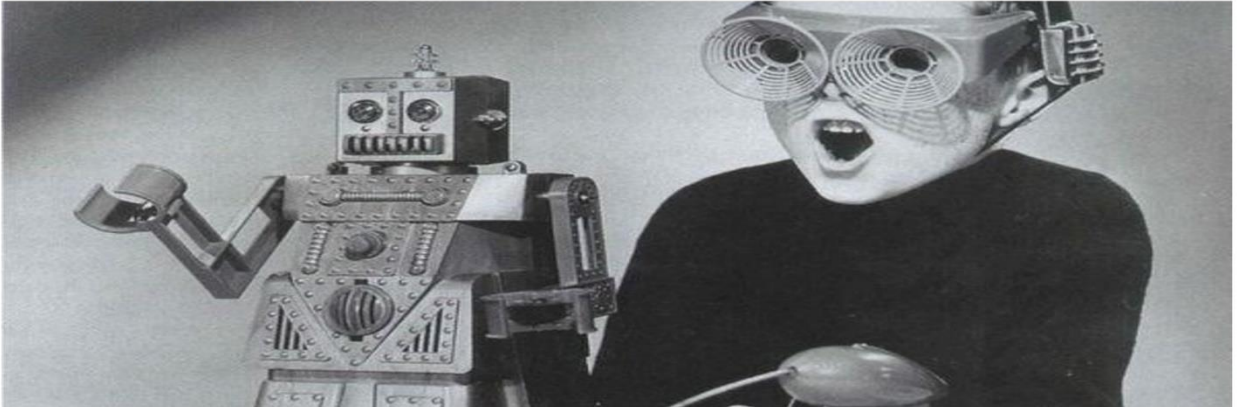
"En tiempos de crisis, que la educación sea un motivo para la unidad y el bien común de la nación".

ROSA AIDÉ DOMÍNGUEZ OCHOA



ASIGNATURA:
GRADO: 2°

SIMPLE MACHINES



Tom prepared to show off his latest creation for his local science fair. His robot was intelligent, but not mobile. Sammy his robot, could not walk up steps or move his arms up and down. Tom used a series of pulleys to help Sammy's arms move. When a single pulley was pulled by Tom, Sammy's arms would be raised. Tom found this to be difficult to use. Tom added weights to the opposite end of the pulleys. When Tom pushed a switch, Sammy would raise his arms. The only problem with this was that his arms would stay up after the switch was pushed. Tom built Sammy what he called "Power Shoes." When Sammy had his Power Shoes on, a lever would continuously rotate and allow him to climb over and surfaces up to one foot in height. (Reading taken from cuaderno para el fortalecimiento del inglés 2)

I.- READ THE TEXT AND UNDERLINE THE ANSWERS

1. Who is Sammy?
- a). a friend of Tom
 - b). a robot
 - c). a dog



2. What are Sammy's limitation?

- a).It could not eat pizza or drink sodas
- b).it could eat pizza and drink sodas
- c).it could not walk or move his arms

3. What do Power Shoes help Sammy do?

- a) they would continuously rotate and allow him to climb...
- b) they would let to raise sammy's arms
- c). they would not let to raise Sammy's arms

4. What types of simple machines does Sammy use in?

- a) a pulley
- b). a switch
- c). a mobile

4 POINTS





Computer Parts

II. CAN YOU NAME THESE COMPUTER PARTS ? USE THE WORDS BELOW AND THE DESCRIPTION

mouse	hard drive	CD rom	monitor
USB port	keyboard	printer	

This is the screen that lets you see what

This is inside your computer

5. This is the screen that lets you see what you're doing at the computer...

6. This is inside your computer and stores of your file.

The diagram shows a desktop computer system including a monitor, a tower case, a keyboard, a mouse, a CD-ROM drive, and a printer. Red lines connect numbered text boxes to specific parts of the computer:

- Box 5: Points to the monitor.
- Box 6: Points to the internal hard drive in the tower case.
- Box 7: Points to the front panel of the tower case.
- Box 8: Points to the CD-ROM drive.
- Box 9: Points to the mouse.
- Box 10: Points to the printer.
- Box 11: Points to the front panel of the tower case.

You can plug your keyboard and other computer devices into this.

7-You can plug your keyboard , usb, etc

This lets you play CDs that can hold music
8. This lets to play CD's

With this device you can type information into

9. This lets you type information into the computer

This device is your digital band inside the computer.

11. This device is your digital band inside the computer

This device lets you print your pictures, stories or artwork.

10. It lets you print pictures, stories or artwork

7 POINTS





Bryan doesn't like going to school anymore. He is tired of being bullied. Some of the bigger boys at school are mean or bad to him. They push him to the ground.

When things get really bad, Bryan tells his mom he is sick. "You should stay home and rest," Mom says. "You'll feel better tomorrow." Then Bryan gets to stay home. He reads books. He watches television. He eats what he wants. He is not scared. "You should tell someone you are getting bullied at school," says Bryan's best friend, Link. But Bryan is scared. He doesn't want to tell an adult. "That will make things worse, Link," says Bryan. "You don't go to my school.

You have no idea how mean these guys can be." "You can't keep missing school," says Link. "Your grades will fall. You will be in trouble at home. And besides, you don't want to be in the seventh grade forever, do you?" Bryan thinks Link is probably right. He will tell his mom about the bullies today when she gets home from work. He will see what happens.

They hide his books. They call him names. They are bullies .

Reading

taken

from:

EnglishForEveryone.Org

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III.-UNDERLINE THE CORRECT ANSWER.

- 12.- Why doesn't Bryan like going to school anymore?
- his best friend does not go there
 - the kids are mean
 - he wants to read books at home
- 13.-How might Bryan feel when the kids at school are mean to him?
- Angry
 - smart
 - scared
- 14.- What do the mean kids do to Bryan?
- they call him names
 - they push him to the ground
 - they steal his money
- 15.- What does it mean to be bullied?
- not to have friends at school
 - to have a lot of work
 - to have people say and do mean things to you.

4 POINTS

IV.-MATCH THE COMPLAINTS ABOUT SOME PRODUCTS.

16



17



18



19



- the product has not arrived
- the product stopped working after a few days
- the product was broken or damaged
- the wrong product was sent.

(Imagen by YES WE CAN 2, English book)4 points

V.-READ THE POSTCARD AND FILL THE LINES WITH THE NEXT VERBS (go, have, visit, like, return, be) IN TO THE PAST SIMPLE TENSE.





Last Summer I went to MAZATLAN. It's a great place to have a holiday. People are very friendly, We _____ to a beautiful restaurant. It _____ a wonderful view of the sea.

On the second day, we _____ an art museum. There weren't many pictures, but there were many contemporary art productions. I didn't _____ them a lot.

After visiting the museum, we _____ to our hotel room At last, we spent a whole day at the great beaches of MAZatlan. We swam, sunbathed and had great time on the beach of Nice. It _____ a short but very entertaining and relaxing holiday. I definitely want to go to Mazatlan again.





LA

ESCUELA

QUE QUEREMOS

La construyamos juntos